



**INTERNATIONAL EDUCATION
FOR A NEW WORLD.
SAI INTERNATIONAL SCHOOLS**

FOUNDER: Prof. Dr. Albert Ferrer

The flaws of mainstream schooling

- Nurturing a valueless society
- The robotic pedagogy still prevailing in Asia
- Scientism/ technocracy prevailing in the West
- Most graduates unprepared for real life
- School failure inherent to the system
- Behavioural/ psychological troubles (esp. boys)
- Crisis of boys' education: boys left behind
- The different pedagogic needs of boys and girls not acknowledged
- Individual needs also neglected

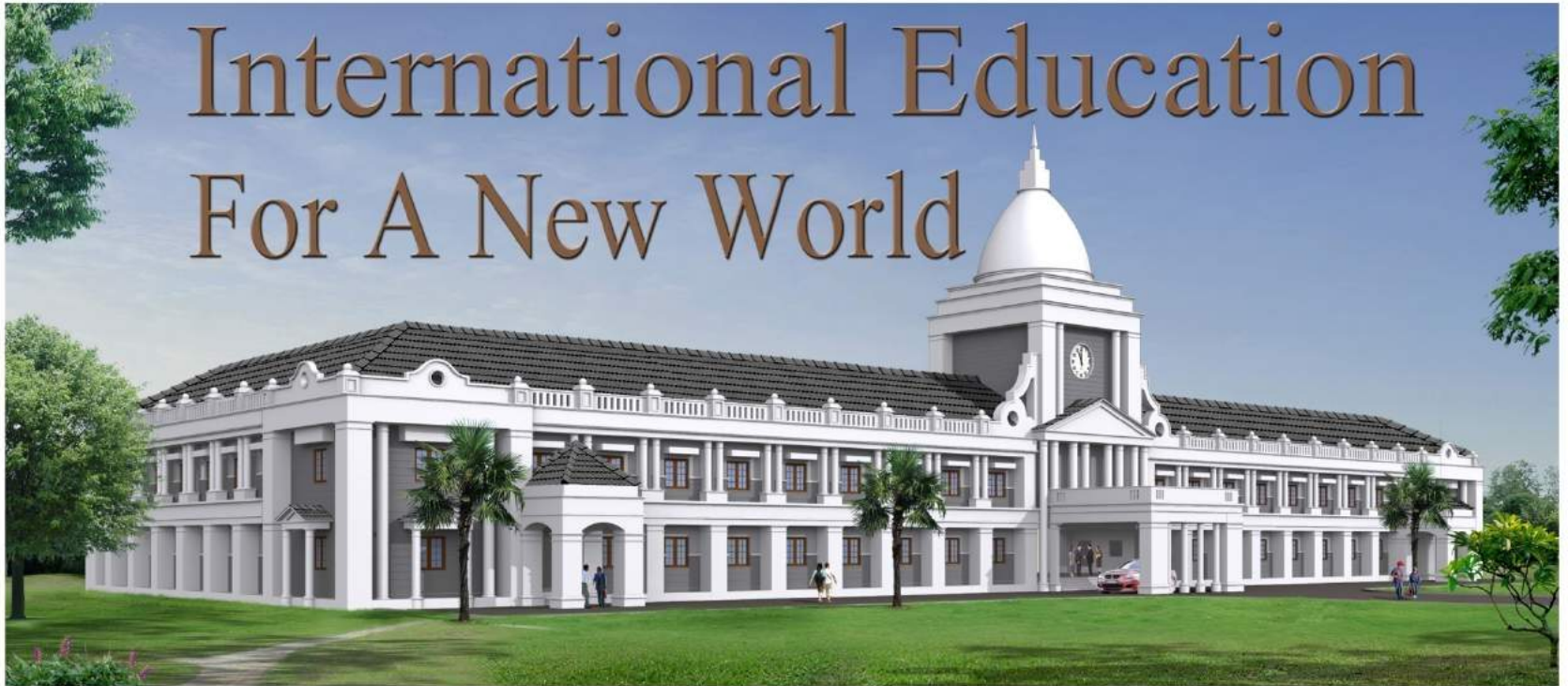
The crisis of boys' education

- In all industrialized countries and now starting in Asia
- Three-quarters of students with behavioural problems
- Three-quarters of students with learning disabilities
ARE BOYS
- Boys score lower than girls in normal/ special tests and public exams
- Boys earn as much as 80% of Ds and Fs
- Three-quarters of drop outs are boys
- Boys constitute only 40% of college students
- More boys smoke, drink, take drugs, commit suicide and acts of violence. One woman in jail for 15 males!
- Public and private reports claim new “recuperative masculinity politics” towards a recovery of boyhood while also caring for girls in a vision of harmony of the whole

A new kind of education

Human development in education

International Education For A New World



QUALITY versus QUANTITY

Mainstream drift

- quantity of information
- rote learning
- obsession for tests
- evaluation becomes an end not a tool
- proper education discarded by exams

True education

- quality not quantity
- creative thinking
- learn how to learn
- self-learning
- self-knowledge
- creative assessment
- holistic evaluation

ACTIVE versus PASSIVE

Active learning

- research
- creative
- exploration
- (qualified) freedom
- responsibility
- Socratic dialogue
- self-realization

Passive learning

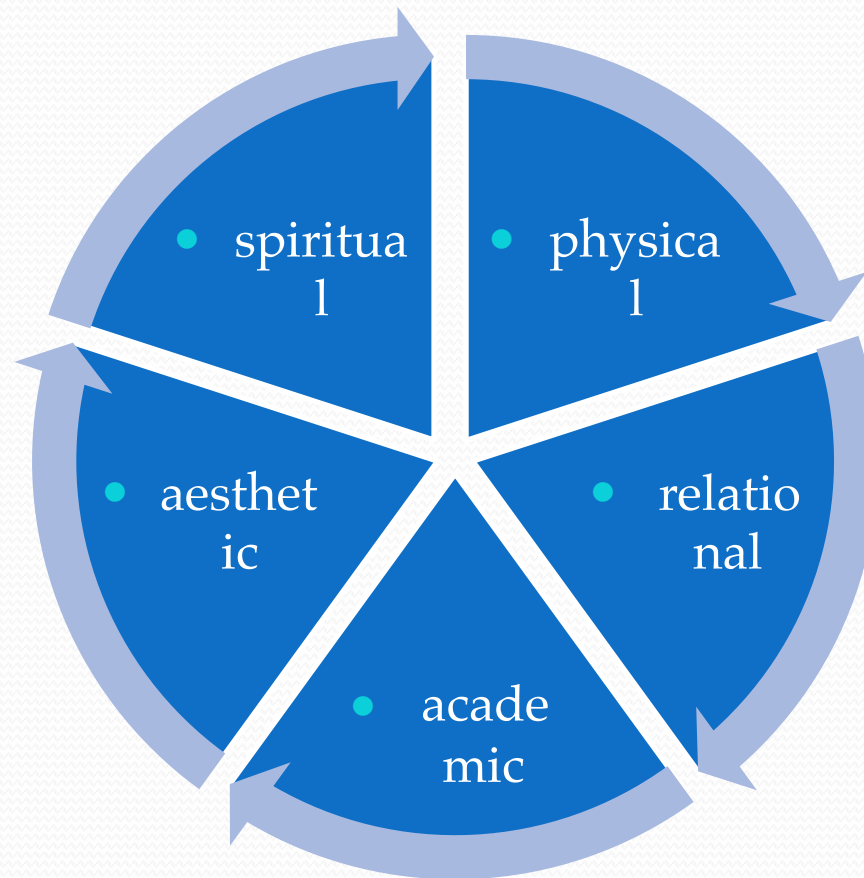
- memorizing
- mechanical
- imposition
- (rigid) discipline
- selfishness
- teacher monologue
- alienation

Integral education

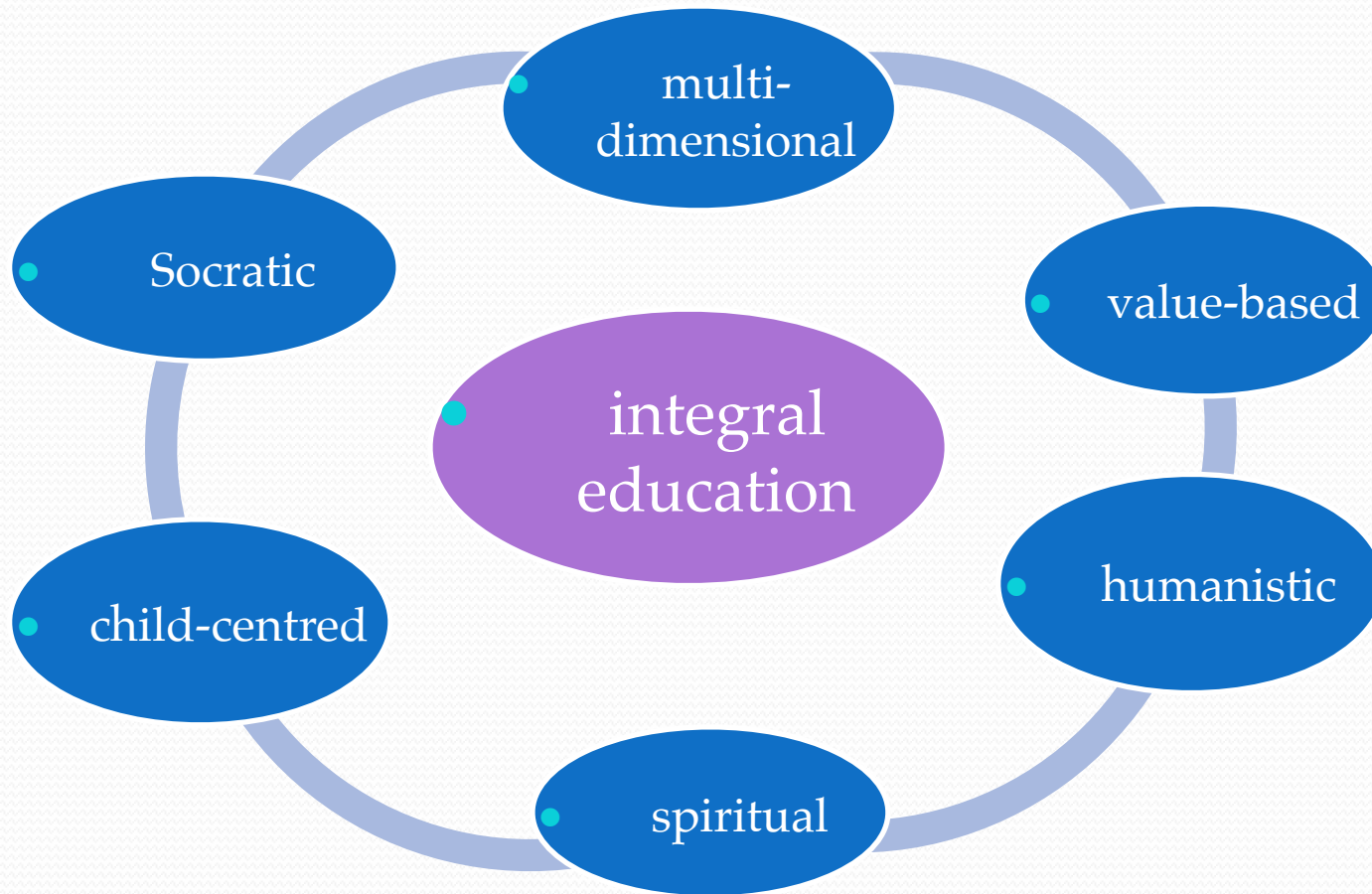


What is integral education?

The five domains of human development
Towards transformation and self-realization

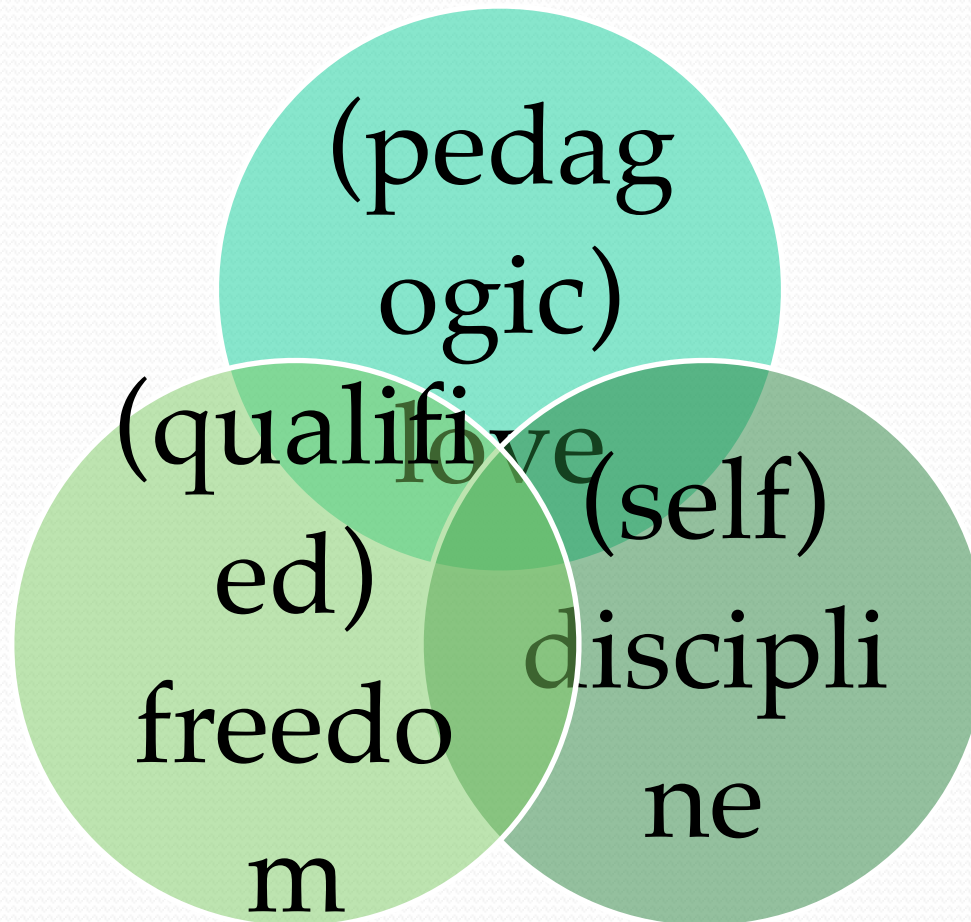


Integral education should be:



The three pillars of education:

Education = transformation
towards self-realization



**Education is a mirror
of the whole civilizatio**



The new holistic paradigm

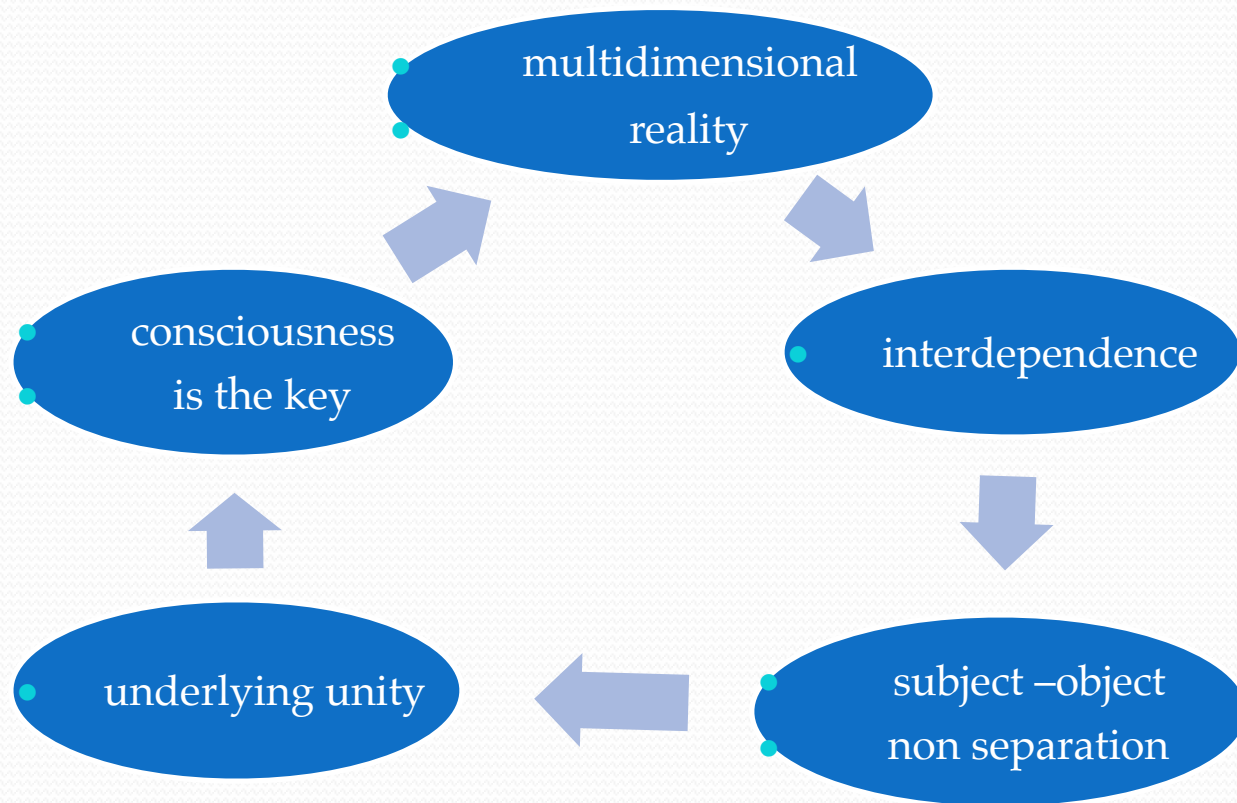


Integral value-
based education



The new
quantic world
view

Integral education = the pedagogy of quantum physics



Our Project

A close-up photograph of a young boy with dark hair, smiling broadly and winking with his left eye. He is wearing a light-colored t-shirt. The background is a plain, light-colored wall.

International
Education For
A New World

This Project is unique by offering:

- **A comparative/ intercultural philosophy East/ West**
- **A comparative/ intercultural pedagogy East/ West**
- **A synthesis of science and spirituality**

- **The finest academic excellence from the West**
- **With the deepest spiritual inquiry from the East**

- **A comprehensive pedagogic practice**
- **With an interdisciplinary scholarly theory**

- **Open to an adaptation to the social/ cultural context**

Our vision.



blending academic and human excellence



blending science and spirituality



blending West and East



Towards higher states of consciousness



Towards a paradigm shift

Our mission:

I

- A new generation of international schools (I.B. proposed)
- Developing into pioneering colleges

II

- Living laboratories of integral value-based education
- Teachers' training/ programmes for other schools
- International network for sharing theory + practice

III

- Academic syllabus
- Arts section
- Vocational school/ local school

IV

- Social sensitiveness/ social service
- Redressing the crisis of boys' education while caring for girls

V

- Intercultural dialogue towards the unity of mankind

The Project is presented through illustrated books/ brochures: (Registered under the International Convention of Berne)

1200 pages book (3 volumes)/ also arranged through topics

A parallel set of academic books

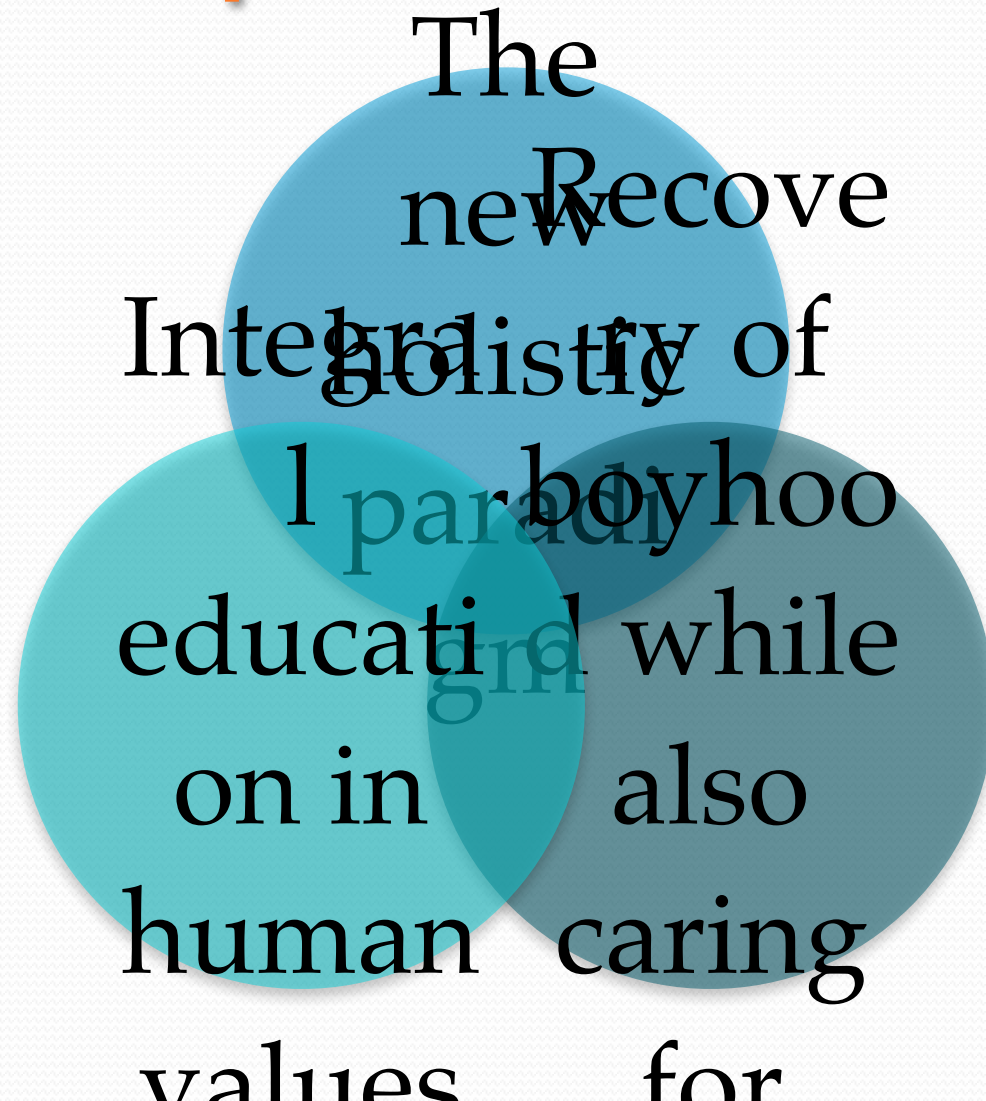
Handbooks and other summaries from around 500 to 2 pages

Power Point presentations

A set of 15 academic articles for international journals

Videos/ interviews/ lectures (all on the net)

The three pillars of the Project:

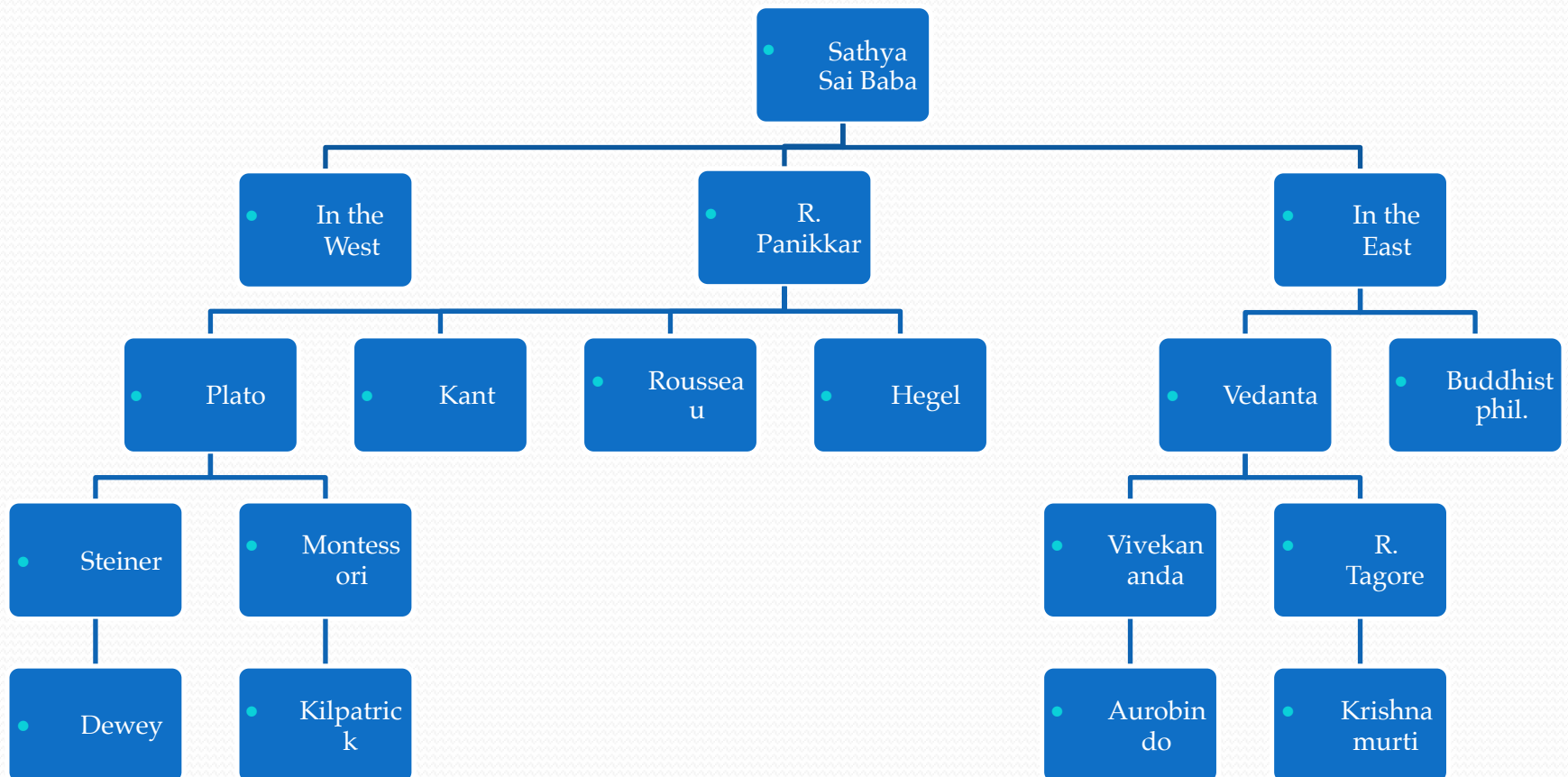


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**Sai
International
Schools**



Source of inspiration



Practical implementation of alternative pedagogies: (from major sages/ educationists)

	Academic	Physical	Aesthetic	Relational	Spiritual
Montessori	High	High	High	Medium	Low
Steiner	Medium	High	High	Medium	High
Dewey	High	High	Medium	Medium	Low
Krishnamurti	High	High	Medium	High	Low
Aurobindo	High	High	Medium	Low	High
Sri Sathya Sai	High	High	High	Medium	High
Our goal	High	High	High	High	High

Thank you

