



**Prof. Dr. Albert Ferrer**



## **SAI INTERNATIONAL SCHOOLS.**

**Integral Education in Human Values.**

**Initial campus/ model school:  
Preferably in Puttaparthi (South India).**

**However the Project is open to a diversity of locations.**



**(Registered under the  
International Convention of  
Berne.)**

## IN WHICH SENSE IS THIS KIND OF SCHOOL UNIQUE?

- In the first place, it is **inclusive**, embracing the **entire humanity**. Our campuses shall welcome students and teachers from all the continents, races, social strata and religious traditions of mankind.
- On the other hand, it aspires to **academic as well as human excellence, avoiding both pressure and failure at school**. That is why we shall offer each student **a choice between different pedagogic options**: the conventional academic sections, the major artistic disciplines, and a wide range vocational school.
- **Regarding age**, we shall offer schooling from kindergarten till the end of higher secondary school. In a second stage, we want to develop **Colleges** following the same spirit.
- Sai International Schools will charge **moderate fees**. Implementing humanistic principles, we shall try that parents pay less than the real cost of the education provided, something entirely new among International Schools.
- The Vocational/ Local Schools will be virtually free, being financed by the International Schools/ Colleges as **a social service**, adopting the motto: **“Love all, serve all”**. Moreover, our international campuses will bring their contribution **to raise the general educational standards, especially at the local level**.
- Our International Schools will present themselves as **a model of integral education in human values for the entire world, conform to the new holistic paradigm**. In this horizon, our international campuses will be much more than pioneering institutes of education, **proposing a new sustainable style of life, holistic in nature, and an entire community life**.
- We pursue at the same time **the happiness and the formation of the student**, the one not being at the cost of the other, in the spirit of the sages who held **the twin principles of love and discipline**, exemplified by **the relation between master and disciple** in India and in other spiritual or artistic traditions of mankind.
- It is our objective to form men and women who are **competent** in their respective professional fields, but nevertheless capable of **manifesting the fundamental human values and an ethical vision in their lives**, knowing that **the ultimate goal of education is human realization: the transformation of the human being towards higher states of consciousness and vibration**.

*“Education is teaching our children  
To desire the right things.”*

*Plato.*



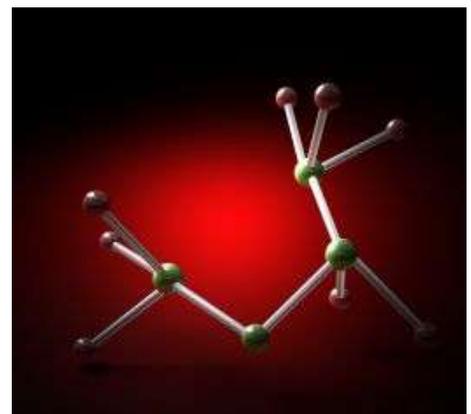
## PEDAGOGIC CONCEPT OF SAI INTERNATIONAL SCHOOLS.

- **Holistic education, integrating all the dimensions of the human being:** physical/ environmental, communitarian/relational/ ethical, intellectual/ rational, aesthetic/emotional, and spiritual.
- **Child- centred pedagogy/ self-learning**, helping each and everyone to know themselves and manifest their unique potential from inside.  
The educational process must be centred on the **Socratic dialogue** –like Upanishads-.
- Inspiration upon **Sathya Sai Baba and other spiritual masters and sages**, following the traditions of **humanism both Western and Indian/ Oriental**.
- **Intercultural spirit, cosmopolitan and international, blending the best from the West and the East.**
- **Physical development** through sports, open-air activities, contact with Nature, and education for health, **stressing** cooperation and fraternity rather than competition.
- **Conceptual education directed towards** understanding, creativity and self-expression, nurturing imagination and the various facets of thinking: analytical, critical, creative, etc, always in the spirit of freedom of thought and expression.
- Integration of science and humanities, by encouraging **an interdisciplinary frame of mind and team work**, and by aiming at a unified theory of knowledge.
- **Creative ways of evaluation:** essay, project, case study, etc; **holistic assessment**.
- **The education of the aesthetic sense** through the various artistic disciplines: fine arts, modern visual arts, music, dance and drama.
- Incorporation of the **ethical dimension** and education in **human values**.
- Special attention given to life in **community**, and consequently, to **relationship and dialogue**, promoting **the Socratic dialogue and the pedagogic responsibility of the elder students towards the younger ones**.
- **Each student shall freely take a teacher as his personal guardian -in the horizon of the Gurukula, the relationship between master and disciple-. The Guardian will be complementary to personalized tutorials as important as group teaching.**
- **Emotional education and sensitiveness** through human relationship and artistic formation, following the double principle of **love and discipline**.
- **Integration of academic excellence and the spiritual quest through an earnest self-inquiry**, with the objective of **unifying science and spirituality** and the ultimate goal of **transformation and self-realization**.
- Beyond organized religions, our approach will be that of **a free interior spirituality**, respecting the traditions of students and teachers, and **offering meditation, yoga etc...**



*“Not information, but transformation;  
not instruction, but construction  
should be the aim.”*

*Sathya Sai Baba.*





## PRACTICAL ORGANIZATION OF THE SCHOOLS.

- Sai International Schools will be **English-medium schools**, and may apply to **the International Baccalaureate of Geneva** (site [www.ibo.org](http://www.ibo.org)), together with the recognition by National Authorities. They will also implement the **Human Values Programme** inspired by Sathya Sai Baba and other sages and philosophers from the West and the East through **an original pattern of holistic education**.
- Our pedagogy can also be implemented without any affiliation to an existing syllabus but rather creating our own; then we can prepare students for public exams.
- Sai International Schools will welcome **boys and girls**; nevertheless, **they will not be co-educated**. Two complexes will be built that can share the same campus with common gardens, though separate schools are also possible. Both will basically receive the same education, though adapted by means of **appropriate pedagogies** for boys and girls respectively in a spirit of complementary harmony, which will include certain spaces for **meeting and sharing** between the two genders –and also between elder and younger children-. In this, **Sai International Schools will be pioneers, offering an alternative to the present crisis of boys' education** amidst all the forms of boys' violence, alienation and academic failure, hence promoting a positive recovery of boyhood.
- Our schools will offer **hostels** to accommodate **residential students** for those families living far away from the campus. Day scholars shall also be welcome. For one and all, **the noon meals will be at school, and they will be vegetarian for those who wish it**.
- **The strictly academic courses** will be given **in the mornings**. All the activities relating to **the other domains of integral education** will take place **in the afternoons**. In the weekends, students will be able to choose among **clubs centred on extra-curricular activities**, involving sports, arts, etc. **Students will run the clubs themselves**.
- Every morning, before the beginning of the classes, the whole campus will gather in a hall for **a school assembly**, with students' presentations and community singing. Moreover, the school will organize through the academic year different **functions, musical/ cultural evenings and special days**.
- **The uniform** will be **compulsory** for boys and girls, and will be **different according to age**. (Oxbridge style for the classes; traditional in the evening/ for special occasions).
- **Following neuroscience, academic morning can be devoted to one subject**.
- From 16 onwards, Sai International Schools will propose to the students **a choice between a purely academic syllabus and an artistic programme**, still in the frame of the International Baccalaureate of Geneva. Anyhow, **for children showing a particular talent on the artistic plane, arrangements shall be made to allow them to develop their talent at an earlier age**. We will also offer **vocational training**.
- The schools will also provide **education for health from a holistic point of view**.
- Sai International Schools will be preferably implanted in a rural/ natural environment, and will try to have their own **ecological farm and garden with large green spaces** in order to allow children to grow up in contact with plants and animals.

## STRUCTURE OF THE SCHOOLS.

- **Each class** will ideally count **20 students**.
- **Each level will consist of maximum 3 classes for boys and 3 classes for girls**, representing a total of 60 girls and 60 boys for each of the 12 levels. This accounts for 720 boys and 720 girls approximately. **Adding about 100 children in kindergarten**, the total student population would amount to roughly 1500 children at the most.
- However, **Sai International Schools will be split into 6 smaller schools of a more human size: two primary, two middle and two higher secondary sections (for boys and girls respectively).**
- **As the ratio of students to teachers will be around ten to one on average**, there will be around 150 teachers (for 1500 children) divided into the 6 autonomous units.
- **All boys will be scouts, and all girls will be guides –at a basic level:** oath, social service and basic playing activities-. **Scouting will promote:** social responsibility and a sense of maturity, positive values and capacity of decision, management and leadership with wisdom. **On an optional basis**, some students will have the opportunity to deepen into scouting as one of the **school clubs**.
- **Buildings and facilities: one school complex for boys and one for girls, comprising each:**
  - A primary section (6 – 10 years)
  - A middle school (11 – 15 years)
  - A higher secondary school (16-18 years)
  - Hostels for residential students and canteens.
- **Common infrastructure: a campus of international standards:**
  - Kindergarten
  - Gymnasium, stadium, swimming pool, sports and playgrounds
  - Science laboratories
  - Multimedia centres (language labs, computers and cine-club)
  - Arts centres (fine and visual arts, music, dance and drama)
  - Cultural spaces (libraries and multipurpose performance hall)
  - Greek style open-air amphitheatre
  - Assembly hall and administration.

*“Science without conscience  
Is but the ruin of the soul.”*

*Montaigne (French Renaissance).*



**We will respect all the ecological and sustainable living criteria as much as feasible.**

**Arranged as a compound of beautiful villas and neo-classical buildings around spacious gardens, the campuses will be built upon the principles of sacred geometry, with meditation shelters, promenades and water fountains.**

**They will offer a beautiful and serene atmosphere to the children, and at the same time happy with cheerful colours, children's park and scouting constructions.**

**The campuses will include the International School with its three streams, later the International College, and a whole village for staff and visitors, promoting a holistic and sustainable mode of living, and a whole community life.**



*“No problem can be solved*

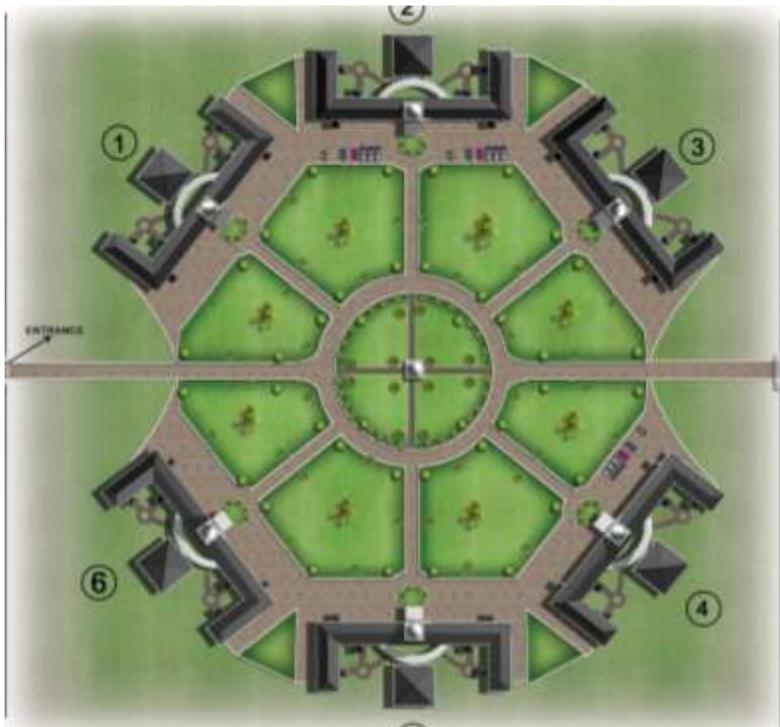
*From the same level of consciousness*

*That created it.”*

*Albert Einstein.*

**SAI INTERNATIONAL SCHOOL.  
Model Campus for Puttaparthi (South India)**

**Designed by Salam& Shareef (Architects).**



- 1. Boys Primary**
- 2. Boys Middle**
- 3. Boys Higher Secondary**
  
- 6. Girls Primary**
- 5. Girls Middle**
- 4. Girls Higher Secondary**



**A unique architecture for a unique philosophy of education.**

Sacred geometry with beautiful villas and neoclassical buildings among gardens with water fountains and promenades.

The school area making a whole circle around a temple and four meditation shelters;

one semicircle for the boys (yang) and another one for the girls (yin), each one comprising three autonomous units: primary, middle and higher secondary.

